



Bluffton High School

12 H.E. McCracken Circle
Bluffton, SC 29910

Grades	9-12 High School	
Enrollment	1,022 Students	
Principal	Mark Dievendorf	843-706-8800
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Average	At-Risk
2010	Good	At-Risk
2009	Average	Good
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
14	5	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	71.4%	80.5%	87.0%	84.1%	83.8%	86.0%
Passed 1 subtest (%)	15.9%	12.0%	9.3%	9.3%	10.0%	8.9%
Passed no subtests (%)	12.7%	7.5%	3.8%	7.4%	6.8%	5.2%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	91.7%	94.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	405	338	403	381
Number of Graduates in Cohort	285	237	311	304
Rate	70.4%	70.1%	78.0%	79.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	453	401	425	387
Number of Graduates in Cohort	293	298	324	310
Rate	64.7%	74.3%	77.5%	80.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	63.6%	82.3%
English 1	0.0%	71.6%
Biology 1/Applied Biology 2	86.7%	82.8%
US History and the Constitution	56.6%	60.7%
All Tests	68.6%	75.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,022)				
Retention rate	3.3%	Down from 15.4%	2.4%	3.0%
Attendance rate	95.3%	Up from 95.0%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.4%	0.8%	0.9%
Enrolled in AP/IB programs	28.5%	Down from 31.6%	26.5%	13.4%
Successful on AP/IB exams	67.7%	Up from 55.7%	59.2%	50.9%
Eligible for LIFE Scholarship	0.0%	Down from 32.9%	36.3%	30.1%
Annual dropout rate	2.7%	Up from 1.0%	2.3%	2.3%
Career/technology students in co-curricular organizations	2.4%	Up from 1.3%	4.3%	2.7%
Enrollment in career/technology courses	580	Down from 598	737	395
Students participating in work-based experiences	1.5%	Down from 15.1%	6.5%	7.4%
Career/technology students attaining technical skills	88.8%	Up from 86.1%	85.1%	84.0%
Career/technology completers placed	100.0%	No Change	100.0%	98.4%
Teachers (n=69)				
Teachers with advanced degrees	66.7%	Up from 60.3%	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.2%	Down from 79.9%	89.6%	86.6%
Teacher attendance rate	95.8%	Up from 95.1%	95.2%	95.2%
Average teacher salary*	\$48,753	Down 0.3%	\$48,569	\$47,326
Professional development days/teacher	13.8 days	Up from 8.2 days	8.3 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	29.3 to 1	Up from 28.6 to 1	29.3 to 1	27.1 to 1
Prime instructional time	89.3%	Up from 88.3%	89.2%	89.4%
Dollars spent per pupil**	\$8,255	Up 25.8%	\$6,656	\$7,708
Percent of expenditures for teacher salaries**	59.5%	Down from 62.8%	60.0%	57.1%
Percent of expenditures for instruction**	61.3%	Down from 65.7%	61.8%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.3%	Down from 94.5%	97.3%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	277	91.7%	570	68.6%	338	70.1%
Gender						
Male	130	86.9%	291	71.8%	167	62.3%
Female	147	95.9%	279	65.2%	171	77.8%
Racial/Ethnic Group						
White	161	95.7%	306	79.4%	183	74.9%
African American	42	81.0%	117	47.0%	65	66.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	64	87.5%	135	62.2%	82	59.8%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	29	65.5%	49	49.0%	34	50.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	44	81.8%	110	61.8%	56	50.0%
Socio-Economic Status						
Subsidized meals	74	87.8%	250	56.8%	132	59.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The close of the 2011-12 school year marks the completion of the second year of our successful implementation of our Academic Achievement Improvement Plan at Bluffton High School. This plan was initially adopted and implemented by the Bluffton High School Staff in the fall of 2010, adopted by our School Improvement Council, and has served as our "template for success" and vision for school improvement since that time. The six components of our Academic Achievement Improvement Plan include our Curricular Initiative; Scheduling Initiative; Assessment Initiative; At-Risk Remediation, Reinforcement, and Support Initiative; Professional Development Initiative; and School Environment Initiative. These components are interdependent, data driven, and create a method of sustainable student achievement improvement.

We are proud to report that as a result of the implementation of our plan, Bluffton High School students have demonstrated unprecedented improvement in the areas of academic achievement, participation in student activities, and perception of our school environment. Specifically we have realized the following documented results:

- BLHS ACT Plan and PSAT results exceed the national average and national college readiness indicators.
- 83% of our Seniors earned their National Career Readiness Certificate as a result of passing the ACT WorkKeys Assessment
- English (94%) and Math (89%) students earned the highest scores in the County in the 2012 English and Math HSAP Assessments with 87% of students passing the HSAP, reducing by 50% the number of the 10th grade cohort that did not pass both assessments as compared to 2011.
- Biology and U.S. History students earned the highest scores in the County on their End of Course Assessments.
- The 2011-12 Student Body School Climate Survey documents greater than 10% improvement in student perception the areas of school safety, respect, school quality, student-staff relationships, and in the reduction of bullying.
- Bluffton High School has been honored for the 2nd straight year by The Washington Post High School Challenge Index as one of "America's Best High Schools."

These achievements are the result of the collaborative investment and deliberate effort of students, staff, and our building leadership and should be celebrated. On behalf of our School Improvement Council, we take pride in providing this good news to the members of the greater Bluffton Community. The "Bobcat Nation" has good reason to be proud!

Mark Dievendorf, Principal

Robert Collar, Chairperson, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	163	43
Percent satisfied with learning environment	76.9%	78.3%	83.3%
Percent satisfied with social and physical environment	90.0%	84.4%	72.1%
Percent satisfied with school-home relations	52.5%	81.8%	76.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	83.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bluffton High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.5%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	239	241	81	71	99.4	99.4	70.4
Male	235	243	84	72	99.4	99.4	62.0
Female	242	240	79	70	99.4	99.4	77.9
White	243	247	86	74	99.5	99.5	77.4
African American	231	229	74	65	100.0	100.0	65.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	232	235	77	69	100.0	100.0	57.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	213	205	N/A	N/A	100.0	100.0	50.0
Limited English Proficient	232	231	71	69	97.9	97.9	51.5
Subsidized meals	232	231	76	68	99.3	99.3	64.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								

All Students	2011	407	99.3	9.9	24.6	32.6	32.9	70.1
	2012	347	99.4	6.0	22.6	35.2	36.1	82.2

Mathematics

All Students	2011	407	99.3	16.6	24.1	29.9	29.4	67.1
	2012	347	99.4	11.1	26.2	24.1	38.6	74.7

Abbreviations for Missing Data